

*An Independent Public
School*

HANDBOOK 2021

Contents

Contents, Welcome and Contact details	2-3
Vision	4
Our School's Values	4
Our School's Origin	5
Our School Today.....	5-6
Important Information:	7
Term dates	
Public holidays	
School routine Years PP – 6	
Absences	8
Awards and Recognition	9
Beginning the School Year	9
Booklists and Consumable Item	10
Canteen / Lunches	10
Change of Personal Details	10
Out of hours school care.....	10
Class Representatives	11
Communications:.....	11-12
Term Calendar	
Email	
School Website	
Assemblies	
Reporting System	
Newsletter	
Parent / Teacher Communication	
Health, Welfare and Safety	13-15
Teaching and Learning	15-19
Lost Property	19
Parents and Citizens' Association.....	20-21
Policies	22
School Contributions and Charges	22
School Board.....	22
Uniform.....	23-24
Acknowledgement of Country	25
School Song.....	26

Mosman Park Primary School



Welcome to the Mosman Park Primary School community. We hope you and your child enjoy a long association with the school. This parent information booklet has been produced to help parents understand the structure and operations of the school.

Contact details

Principal:

Ms Alison Robb
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Associate Principals:

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School Officers:

Mrs Dhana Richardson (Tue, Thurs)
Dhana.Richardson@education.wa.edu.au
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Address: 91 Victoria Street, Mosman Park WA 6012

Phone: (08) 6458 7700

Office Hours: 8.30 am - 3.30 pm **Email:** mosmanpark.ps@education.wa.edu.au

Website: www.mosmanparkps.wa.edu.au

Kindergarten - Offsite: Solomon Street, Mosman Park

Phone: (08) 6458 7711

Vision

Mosman Park Primary School – ‘*Striving, Enjoying, Enquiring*’

At Mosman Park Primary School, we empower students to achieve their personal best, to become confident and creative life-long learners and to make a valued contribution to their wider community.

Our School Values

Excellence

Striving to achieve our personal best in everything we do and to develop a passion for learning.

Respect and Responsibility

Being respectful of ourselves, others, our community and the environment. Being responsible for our thoughts, words and actions.

Impact and Innovation

Exploring and implementing innovative practices and high impact teaching strategies which support both student engagement and learning.

Community

Working in partnership with families and the wider community to build a school culture that is focused on a continual cycle of improvement.



Our School's Origin

Our school is situated in the suburb of Mosman Park which is an area of significance for the Whadjuk people.

The school has always been a very important part of this small community over the last 114 years. The school opened on 5 November 1906 with two students, due to the parents of the day not being advised of this official opening. However, by the end of November 1906, thirty four students attended the Infants School called Buckland Hill. The playground was thick black sand, which made it difficult for the children to stay clean. At first there was no fence, and horses, goats and poultry roamed at will around the school.

Local residents frequently took a "short cut" through the school yard on their way to or from Cottesloe Beach station. In 1919, Mosman Park Primary School formed the first Parents and Citizens' Association in the metropolitan area, which was the second in the state. In the same year the school was connected to electricity for the first time. It is believed that our mighty fig tree was planted around this time.

In 1950 the school had a student population of 550 and peaked in the following year at 562 students. Throughout its history, and like other schools in the district, Mosman Park Primary School has benefited greatly from the efforts of many dedicated teachers and a caring and supportive parent group.

Our School Today

As an Independent Public School, Mosman Park Primary provides a stimulating and safe environment where children have the opportunity to fully develop their academic, social, emotional, physical and creative skills. Children's individual differences are accommodated through an inclusive approach to education from the most able students through to those requiring additional support with their learning.

The School's students reflect the multicultural and diverse mix of the suburb and we actively celebrate our cultural diversity, with families from a wide variety of nationalities. The school is co-located with the Mosman

Park School for Deaf Children and provides an inclusive and engaging learning environment for all students. We have a commitment to Reconciliation and one focused on creating a respectful and culturally aware student body.

At Mosman Park Primary School there is a focus on the whole school community working together. Our parents, Parents & Citizens' Association and School Board play active and important roles in our school, and they are very generous with their time and enthusiasm in supporting school outcomes. This is testimony to the commitment of parents and teachers to work together as partners in the learning process, and to ensure all children are encouraged and supported to participate fully and achieve their best.

As a growing school, there have been opportunities to attract and retain excellent staff to meet the needs of the school. The teachers work collaboratively to ensure they are providing the very best learning opportunities for students. It is this collaboration and best practice teaching that ensures Mosman Park Primary School's performance in National testing programs continues to improve.

We pride ourselves on not only achieving improved student outcomes, but also catering to the diverse and varied talents of our students. Our school musical event, extensive sporting curriculum, Boonderu Aboriginal Music Education Program, coding club and Debating are some examples of the opportunities provided to all students.



Important Information

Term Dates:

Term 1:	Mon 1 Feb – Thurs 1 April
Term 2:	Mon 19 April – Fri 2 July
Term 3:	Mon 19 July – Fri 24 Sep
Term 4:	Mon 11 Oct – Thurs 16 Dec

Public Holidays:

Labour Day	Mon 1 March
Good Friday	Fri 2 Apr
Easter Monday	Mon 5 Apr
Anzac Day Holiday	Mon 26 April
WA Day	Mon 7 June
Queen's Birthday	Mon 27 September

School Development Days for Staff (Pupil Free Days):

Thurs 28 January and Fri 29 January
Fri 23 April
Mon 19 July
Mon 11 October
Fri 17 December

School Routine:

School Commences
(PP – 6) 8.50am

Morning Recess
11.00am – 11.30am (PP's 10.50am – 11.30am)

Lunch
1.00pm – 1.35pm (PP's 12.45pm – 1.35pm)

School Closes
Pre Primary 3.00pm
Years 1-6 3.10pm



Kindergarten:

Refer to separate Kindergarten Booklet.

Absences

On your child's return to school, please supply the reason for the absence in either a written note or by email. An email (mosmanpark.ps@education.wa.edu.au) or telephone call to 6458 7700 at the start or after the absence is required.

Awards and Recognition

House System

Students will be placed in one of the three houses:

Baldwin	Blue
Buckland	Green
Stirling	Yellow

Children in the same family will be placed in the same house. Athletics and swimming carnivals are house-based competitions.

Each house elects one boy and one girl Captain from among the senior students to serve as leaders for the year. House Captains are announced during the first weeks of Term One.

Student Leadership System

Student Leadership and the importance of student voice in the decision making is a highly valued component in the development of our students, particularly those in Year 6.

Opportunities are provided through a formalised leadership program which includes Head Boy/Girl, Prefects, Sport and House Captains. A student Council meets with Admin staff on a regular basis.

Other leadership opportunities are provided through student involvement in a range of school based committees. These include – Library, Music, Student Wellbeing, Pastoral Care, Your Move, Sustainability, Community Service and Fundraising.

Awards and Recognition

Merit Awards

Merit Awards are presented at school assemblies to students in each class who have demonstrated commendable achievements during the previous fortnight.

Carnival Awards

Individual awards (medallions) are presented to the champion boy and girl from each year level at the athletics carnival. Junior and senior awards are presented at the swimming carnival.

Graduation Awards

Students of outstanding abilities are selected from the senior year level to receive the following awards.

Dux of the School
Citizenship Award
Sports Award
P & C Award
Andrew Ledbury Award

A record of past winners can be viewed in the administration area.

Beginning the School Year

Kindergarten students attend five days per fortnight.

Pre Primary students attend five full days per week from the beginning of the school year.

Parent Information sessions are held early in Term One for PP – Year 6. Parents who are unable to attend can have information sent home.

Booklists and Consumable Items

A separate list for each year level is sent home with your child in Term Four of the previous year. A copy of these lists are also available on the school website www.mosmanparkps@wa.edu.au The items can be purchased from the current school supplier or local shop.

Pens, pencils and consumable items may need to be replaced throughout the year, as required.

Canteen/Lunches

The school canteen operates on Fridays only and is 100% run by P&C volunteers. Orders are placed via the Online Canteen website: www.quickcliq.com.au. Each class is rostered to operate the canteen once or twice a term. There is a whole of school roster system to support the class on those days. We encourage all children to support canteen days as profits go directly to the class teacher to purchase equipment, materials etc. for the classroom.

Change of Personal Details

In case of illness or emergency, it is necessary to have up-to-date information on your child's Enrolment Card.

It would be appreciated if you could keep us informed of change of address, email address, place of employment, telephone numbers, (particularly mobiles) or emergency referral instructions.

Out of Hours School Care

YMCA Mosman Park is located at Mosman Park Primary School providing Before and After School Care. Before School care operates from 7am and is currently run in the school Library. After school care operates until 6pm and is currently run at Alf Adams Pavilion on Mann Oval adjacent to the school. Younger students will be collected from the school grounds for After School care. For enquiries or bookings please contact YMCA www.children.ymcawa.org.au or 9473 8419.

Class Representatives

Class representatives are usually elected at the P & C Meeting held in February of each year. Each class representative takes on the following roles in supporting the school:

- acts as liaison and central contact for all parents in the class
- assists class teacher in coordinating parent help within the classroom when the need arises
- helps organise class/parent social functions
- liaises with the P & C in distributing information and fund-raising
- acts as initial contact in welcoming new families, ensuring they have all the information they need about the school

Communications

This is an important area of school life at Mosman Park Primary. The school asks that parents bring any concerns directly to the attention of the class teacher or Principal. Equally, if the school feels it necessary, a telephone call to parents can often clear up misunderstandings or problems about school procedures. Parents are welcome to see class teachers informally but, if some time is needed to discuss a concern, then an interview should be sought.

Term Calendar

A term calendar is sent home in the first week of each term to inform parents of upcoming events.

Email

The school office maintains a current parent email distribution list and this is used to communicate important notices and information. Please ensure that the office has your current email address for contact and also so you can be added to connect to receive your child's semester report.

School Website

The school website is regularly updated and can be accessed at www.mosmanparkps.wa.edu.au. The website provides current information about school activities as well as detailed information

regarding the operations of the school. Parents are encouraged to check the website regularly for the latest news.

Assemblies

When rostered, assemblies are held at 8.50am on Fridays. These are specifically programmed to give the school an opportunity to display to parents the activities in which the children have been involved. Each class will take the responsibility for one of these assemblies each year. The dates are published in the Term calendar and any changes are published in the school newsletter. All parents/carers and friends are welcome.

Reporting System

Formal reporting to parents occurs at the end of Terms Two and Four. Work files and parent/teacher interviews are used to complement the report. Parents may request an interview with the class teacher by appointment. Reports are sent electronically by Parent accounts on the Department's Connect platform.

Newsletter

The school newsletter is published fortnightly on a Thursday and is distributed to the parent email address list. Copies are available at the office and also available to view on the school website. Mosman Park Primary School and the School for Deaf Children alternate fortnightly to produce the school newsletter. The newsletter informs the school community of current and future events.

Parent/Teacher Communication

We have various means of ensuring effective communication between parents and teachers:

- Parent information sessions are held at the beginning of the year to outline the class/year level expectations.
- Classroom teachers will communicate with parents via a weekly/fortnightly email or newsletter.
- Parents are offered the opportunity to have an interview with class teachers at the end of Term One, which students are welcome to be part of.

Health, Welfare and Safety

School Health Service

A registered nurse from Population Health (Health Department) visits as required. The nurse works as part of a team within the school along with teaching staff and the North Metropolitan District Student Services.

Your school nurse is a resource person for health and social services in your community. She can be contacted by phoning the school. As part of the service the nurse sees students in Pre-Primary for vision and hearing screening, plus other health related issues indicated by parents or teaching staff. Other students are checked for vision etc. if referred to the nurse, by either a teacher or parent.

School Psychology Service

Our school Psychologist works at the school one day per week. Parents are invited to make an appointment through the school office

Crossing Guard

The school currently has a crossing guard located near the Solomon Street corner of Victoria Street. The guard is on duty from 8.00 – 9.00 am and 2.45 - 3.45pm. All students are encouraged to cross Victoria Street at this point, dismounting off bikes and scooters before doing so.

School Chaplain

Rhonda Miller (School Chaplain) is appointed to our school for 4 days per week (Mon – Thurs). The School Chaplain plays a key role in supporting the social, emotional and spiritual wellbeing of our students. Rhonda is an integrated member of our Pastoral care team. Contact can be made in person, by email rhondam@youthcare.org.au or by ringing the school.

Dental Therapy Centre

Dental Therapy is offered at Swanbourne Primary School, Narla Road, Swanbourne from 8.00am – 4.00pm Monday to Friday. Treatment is free by appointment. Parents must make their own transport arrangements,

and should telephone the Clinic on 9384 0855 if unable to keep the appointment.

Immunisation – Booster Needles

Immunisation is available from any medical practitioner. Please contact your medical practice for further information.

The Child Health Clinic operates from The Grove Precinct, 1 Leake Street, Peppermint Grove. Please contact on 9286 8669 for further details. As per the Public Health Amendment Act of 2019 the immunisation status of all students is recorded upon enrolment.

Infectious Diseases

The following is a list of the more common infectious diseases:

Chicken Pox	Conjunctivitis	Hand, Foot & Mouth disease
Hepatitis	Whooping Cough (Pertussis)	HIV/AIDS
Influenza	Measles	Impetigo (School sores)
Mumps	Pediculosis (Head Lice)	
Ringworm	Rubella (German Measles)	

For further information on any of the above please speak to the School Nurse or Principal.

COVID 19

The school acts on the advice of the WA Department of Health and enacts all recommendations required for public schools.

During the previous year this has included a focus on physical distancing, hygiene and awareness of not attending school if feeling unwell.

The school continues to enforce hygiene requirements with soap and hand sanitiser available and hand washing encouraged.



Parking – Drop off and Pick up

Solomon Street

Parking is available to families on Solomon Street, with access via both the Lochee and Victoria Street intersections. The Principal and Associate Principals welcome families at the two gates on Solomon Street each morning from 8:30am and to farewell families from 3:10pm each afternoon. The gate closest to Mann Oval is the entry point for families with younger students (Pre-Primary and Year One) and the gate closest to the library is for all students. Setting down and collecting from these gates is welcomed.

Winifred Street

Children arriving on foot and bike are able to enter through Winifred Street, but please avoid picking up or setting down by care as this is a narrow residential cul-de-sac with limited parking.

Victoria Street

A staff member welcomes and farewells families at the Victoria Street gate each date, but we ask that parents do not park or set down here by car due to safety concerns.

Parents are not permitted to park in the staff carpark at any time.

Birthday Invites

Unless all members of the class are being invited to a Party please do not hand out invitations directly to students. It can be very upsetting for young children to not be included. Could parents please contact each other directly with invites that do not apply to the whole class.

Bicycles

Riding bicycles to school is encouraged however we request that younger students are accompanied by an Adult to ensure safety. A lock, chain and helmet are mandatory and all bicycles need to be stored in one of the school bike racks upon arrival at school. Riding of bicycles within the school grounds is dangerous and **NOT** permitted.

Mobile Phones

The Education Department policy does not permit primary school students to have mobile phones with them during the school day. If a student needs a mobile phone it must be handed into the office before the beginning of the school day and collected after the bell.

Teaching and Learning at Mosman Park Primary School

At Mosman Park Primary School, we have a whole school approach to delivering the eight learning areas of Western Australian Curriculum (English, Mathematics, Science, HASS, Health and Physical Education, Arts, Languages and Technologies). We also include a cross-curricular focus on integrating Aboriginal and Cultural Awareness and Sustainability. This is achieved through the use of documentation provided by the School Curriculum and Standards Authority; the Authority's materials and resources support our teachers in their work. The Western Australian Curriculum and Assessment Outline sets out the mandated curriculum, guiding principles for teaching, learning and assessment and support for teachers in their assessment and reporting of student achievement.

In addition, we have developed our own Scope and Sequence documents to assist us with a whole school approach to implementing the Western Australian Curriculum.

A Common Pedagogical Approach

Our goal is to enhance student learning and achievement. We work collaboratively, supporting one another to improve our teaching by reflecting on evidence-based research. Our teachers are interested in eliciting students' pre-existing, sometimes incomplete understandings and their misconceptions, in order to identify appropriate starting points for targeted teaching and learning. We employ differentiated teaching methods to extend the skills and knowledge of every student in every class regardless of their starting point. We utilise an explicit lesson design model and, embedded within this, are numerous high-impact teaching strategies, which we have reflected on as a team (these are highlighted in bold print). The high impact strategies are based on the findings of John Hattie, Dylan Williams (formative assessment) and Ron Ritchhart, Mark Church, Karin Morrison (Making Thinking Visible and Thinking Routines).

In addition to explicit teaching, we aim to establish a culture focused on inquiry and cooperative based learning with student interests at the centre of activities. To support this whole of school approach we aspire to plan and deliver an integrated curriculum encouraging critical and creative thinking and problem solving skills.



Across Years K-1, we incorporate an inquiry, play based approach aimed at developing oral language and cooperative skills. Staff working with Year 3 students are developing an approach within and across their classrooms that offers students an opportunity to discover new knowledge through and Inquiry, cooperative based learning in the curriculum area of Humanities and Social Sciences (HASS).

Primary Extension and Challenge (P.E.A.C.) / Early Years Extension (E.Y.E.) / Tournament of the Minds (TOMS)

P.E.A.C. courses are for exceptionally able students. Selected students are provided with supplementary provision for approximately 3% of the eligible student population in the North West Metro. district. Selected students attend P.E.A.C. at various centres once a week.

The tests are conducted every year for Year 4 students to determine the cohort to commence for the following year in Years 5-6. The tests cover verbal and mathematical reasoning. Parents of nominated students receive notification of course outlines in Term 4 of the year that students are tested.

At Mosman Park Primary School we offer an Early Years Extension program to our students from Year 1 through to Year 3. Through inquiry based learning, students engage in critical and creative thinking, exploring the Habits of Mind and de Bono's 6 thinking hats.

Mosman Park Primary School also offer extension classes across all learning areas through the TOMS program.

The Arts

All students are provided with an opportunity to participate in a comprehensive Arts program. This includes Visual Arts, Music and Performing Arts. On alternate years select students are involved in the staging of a school musical.

Select students in Years 5 & 6 are offered the opportunity to participate in the Instrumental Music School Services (IMMS) Program. Students participate in small group tuition, learning a brass instrument or Classical Guitar.

Science



Our Science program provides an opportunity for students to develop an understanding of the concepts, processes and practices used to develop scientific knowledge relating to science's contribution to our society and its application in our lives.

Our science program encompasses biological, physical and technological sciences.

Health and Physical Education

Sport activities and swimming lessons are a regular part of a child's balanced educational program and everyone is encouraged and supported to participate. Students should be suitably attired. Footwear is required in all school sporting activities. Regular school-based sports include soccer, football, netball, T-ball, cricket, basketball, tennis and swimming. All students attend two weeks of in-term swimming lessons provided by the Department of Education. These are held at Fremantle Leisure Centre, East Fremantle State Swim and Cottesloe Beach. Years 2-6 attend in Term 1, PP-Year 1 attends in Term 4.

School-based and interschool sports, including swimming, are very much part of the learning curriculum and as such, all students are encouraged and supported to participate. Students are expected to have suitable clothing and footwear and to be Sun Safe.

Student health and well-being is greatly valued at this school. We encourage healthy eating and Mosman Park Primary is an accredited 'Crunch and Sip' school.

Sporting carnivals in which we participate are as follows:

Term 1: House swimming carnival in March at Claremont Aquatic Centre:
Years 1-6

Interschool swimming carnival in March or April at Challenge Stadium:
Years 3-6

Term 2: Lightning carnival at College Park in Claremont:
Years 4-6. Football, netball, minkey and soccer.

Cross-Country run at Jolimont Primary School:
Years 3-6

Term 3: House athletics carnival on Mann Oval, Mosman Park:
PP-Year 6

Interschool athletics carnival
Years 3-6

Winter Interschool sport fixtures:
Years 4-6



Term 4: Stuart MacGill Cup cricket
(if awarded one of the limited spots available)
Years 4-6

Values Education

Mosman Park Primary School holds this aspect of the Curriculum Framework to be extremely important and consequently, we have established the Values program which runs across our combined schools. To build resilience and a strong sense of personal and community responsibility, we also implement the "You Can Do It" program.

Digital Technologies – STEAM



The school has networked computers in each classroom and Interactive Whiteboard technology is used in all classes, with air server access for airplay with staff iPads. A new upgraded, dedicated computer lab is available for class use and there is an additional computer lab in the library. Wireless connectivity is available throughout the school providing Internet access. iPads are available and used with each class throughout the school as part of the teaching and learning program.

Digital Technologies is an important part of the Department's Science, Technologies, Engineering, Arts and Maths (STEAM) strategy and provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge.

Each year students are involved in a STEAM day, participating in integrated STEAM activities from PP-Year 6.

To encourage responsible use and protect students, all students are required to sign an Internet Access Agreement before they are allowed access to the internet at school. Such access is monitored by an adult.

Languages: Japanese

Japanese is taught weekly in a 60 minute lesson, to all students from Year 2 onwards. A combination of language and cultural activities are integrated into each session.

Each year there is an opportunity for Year 5 and 6 students to host a Japanese student, and for the Year 6 students to participate in a homestay in Japan.

Lost Property

Articles of clothing, etc. found within the school grounds are placed in the lost property area under Rooms 8 and 9. Please check regularly for lost items as unclaimed items will be sent either to the school uniform shop for resale or to charity collection points at the end of each term. Lost valuables – jewellery, wallets, watches, keys etc are held at the school office.

Parents and Citizens' Association

Enriching school life - making our school a great place to be and where all students can thrive.

Our objective is to promote the interests of the school by:

- Bringing about closer cooperation between the parents or carers of the students attending the school, other citizens, the staff and the students.
- Providing facilities and amenities for the school and generally to foster community interest in education matters.

As the Association is directly involved in enriching school life, your support is both needed and welcomed.

Become a P&C Member

Everyone is welcome and encouraged to attend meetings. The parents or carers of children attending the school, together with other persons over the age of 18 who are interested in the welfare of the school, are welcome to join. Meetings are structured, friendly and a great way to find out what is happening at school. No one is pressured to do anything at meetings - feel free to come along. Meetings are held in the school library twice per term in Week 3 on Mondays and Week 7 on Tuesdays. Reminders are also given in the school newsletter.

Matters discussed generally include which activities and support the P&C will provide to the school. Decisions about spending P&C funds are voted on (only members can vote - \$1 to become a member).

This year the P&C has funded:

- Classroom resources
- Resources for Library, Music, Sport and Art
- Mathletics
- Drumbeat program
- Interactive Smartboards for classrooms

Funding from the Department of Education is stretched. The P&C fundraising fills the gap and makes sure that our students receive exciting opportunities.

P&C Voluntary Contributions

Each year the Mosman Park P&C Association request payment of a voluntary contribution from all families at the school. The voluntary contribution payment should be included in school fee payment. Once collected funds will be transferred to the P&C. Please note that the P&C voluntary contribution payment IS NOT TAX-DEDUCTIBLE.

P&C Fundraising Activities

- Friday Canteen consistently raises \$25,000 per year. It is the lunchtime highlight for students and is the P&C's major fundraiser. This is only achievable if parents and carers sign up for at least one canteen shift per term.
- The MPPS P&C is famous for fundraising committee events like the Community FEAST and Quiz Night.

Questions and comments

Your questions and comments are always very welcome. There are several ways to contact the P&C:

Leave a note in the P&C box at the office

- Come to a P&C meeting
- Send an email to mppspresident@gmail.com;
mppstreasurer@gmail.com; mppssecretary@gmail.com

Volunteer Roles (as of 2020)

Mosman Park Schools are well known for having a great support network amongst school parents and carers volunteering in the following roles:

- Classroom/Year Representatives and 'social coordinators' (more than 25 parents)
- Canteen Committee (3 parents)
- Uniform Shop Committee (3 parents)
- Infrastructure and Facilities Committee (3 parents)
- Fundraising Committee (2 parents)
- Library Team (more than 4 parents)
- School Banking (1 parent)
- Scholastic Book Club (1 parent)
- Road Safety (2 parents)

P&C Executive (President, Vice President, Treasurer, Secretary, Executive Members x 3)

Policies

Current copies of the school policies are available on application at the school office and on the Mosman Park Primary School website www.mosmanparkps.wa.edu.au

The school follows Department of Education policies that can be viewed at www.det.wa.edu.au

School Contributions and Charges

Please refer to the School Contributions and Charges document which is sent home to parents in November of each year. Additional copies are available from the office. Incursions/Excursions are costed and can be paid for in a lump sum or a payment plan for the year. Teachers circulate permission notices and advice of the activities as they occur.

Every endeavour is made to minimise costs, particularly keeping in mind family numbers. In the event of the charges creating hardship please do not hesitate to contact the Registrar.

School Board

The School Board is the governing body to which the school is accountable for its student achievement and the quality of its learning environment.

Its membership is comprised of parent, P&C, community and staff representatives whose collective responsibility is to monitor school performance and to support and assist the school in developing its strategic targets and Business Plan.

The Principal and Board, through its Chairperson, enter into a Delivery and Performance Agreement with the Director General of Education, for the delivery of education as outlined in the Mosman Park Primary School Business Plan. For further school board information, please refer to <http://www.mosmanparkps.wa.edu.au/view/our-community/mpps-school-board>

Uniform

All pieces of uniform and personal items must be clearly labelled with the child's name. This includes additional items such as bathers, beach towels, rainwear, school bags, shoes and lunch boxes.

Hats:

All students are required to wear a wide-brimmed or bucket style hat all year round. It is to be worn during sport, physical education, recess, lunch times and on excursions throughout the school year.

Footwear:

Shoes, joggers or sandals are required to be worn at all times. Thongs are not acceptable.

Summer:

Pre-Primary to Year 6 wear black shorts or black skirt with a red polo shirt. Girls may wear a red checked dress or red checked skirt (shorts/skirt in one) and red polo shirt, if preferred.

Winter:

Black skirt, black track pants or black cargo pants and red polo shirt. Red school fleece or sports jacket.

Sports:

Black skirt or black shorts. House t-shirt and sports shoes.

Hair:

For health and safety reasons hair below the shoulder should be worn up.

Interschool Sports Teams:

All interschool sports teams wear black shorts/skirt and red polo shirt. School jumpers/shirts are provided for interschool teams however red/black football socks must be supplied by the student. A hat is compulsory to participate in sport.

Uniform Shop

The uniform shop is located in the room next to the computer lab. It is operated throughout the year by a volunteer parent early on Friday mornings. Uniform orders can be placed via the Online Canteen website: www.quickcliq.com.au or by picking up an order form at the school office.

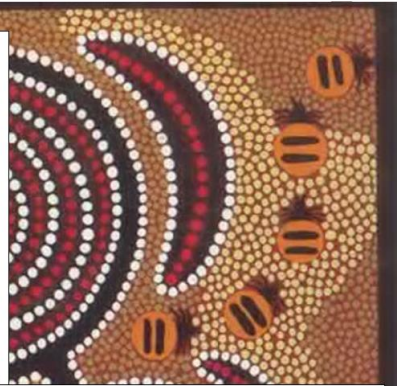
The uniform shop is also open prior to the beginning of each school year to allow parents to purchase uniforms. The opening times are advertised in the final December newsletter of the previous year or check with the school office.



Mosman Park Acknowledgement of Country

"I respectfully acknowledge the past and present traditional custodians of this land on which we are meeting, the Whadjuk people. It is a privilege to be standing on Whadjuk Nyungar country.

I also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia."



Ngaala kaaditj (Na-gar-la kar-ditch)

Whadjuk moort (Wah-juk mort)

Keyen Kaadak (Kay-en Kar-dak)

Nidja Boodja (Ni-ja Booh-ja)



School Song

‘Under the Big Tree’

Welcome to learning, growing, walking on fig jam
Learning to win and lose and do the best you can
Our sun rises on the river
And it sets into the sea
To the north and south are many places
But no place that I would rather be
Than under the big tree (Mosman Park)
Under the fig tree (Primary)
Under the big fig tree

Welcome from everywhere, together we're so cool
Because without us these buildings wouldn't be a school
Our sun rises on the river
And it sets into the sea
While we learn and grow we need some shelter
That's why we have this community
Under the big tree (Mosman Park)
Under the fig tree (Primary)
Under the big fig tree (Mosman Park Primary!)

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