



Business Plan 2016 - 2018

Striving, Enjoying, Enquiring

Welcome to Mosman Park Primary School

Mosman Park Primary School is an Independent Public School in the suburb of Mosman Park. Located between the river and the ocean the school has been an integral part of the local community since 1906. With increasing enrolments the school now caters for 370 students from Kindergarten to Year 6 and shares a campus with the Mosman Park School for Deaf Children.

The school's students reflect a multicultural and diverse community, a mix which is actively celebrated throughout our school. Our inclusivity and connection with community supports our endeavour to be a distinctive school – a school that offers a broad range of high quality programs and which harnesses the 'individuality of many into strength for all'.

The programs support the individual achievement of students across both academic and non-academic areas of learning and provide opportunities for all students to flourish.

Our Vision

The staff, parents and students at Mosman Park Primary School are committed to building a stimulating, inclusive environment where every child has the opportunity to fully develop to their academic, social, emotional, physical and creative potential.

We are pleased to present our 2016 – 2018 Business Plan. This Plan, created in collaboration with our students, staff, parents and School Board, articulates our strategic directions for the future three year period. The plan supports the directions articulated by the Department of Education and incorporates the Department's priorities of

1. Success for all Students
2. High Quality Teaching
3. Effective Leadership
4. Strong Governance and Support

Underlying our Business Plan is a range of other supporting documents which include yearly operational plans with articulated targets and strategies, our Workforce Plan and a three year Delivery and Performance Agreement.



Our Priorities

Academic rigour and personal excellence	An engaging and challenging curriculum	A culture of high expectation	Meaningful and productive partnerships between stakeholders	A culture of professional responsibility with both group and individual accountability
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Our Beliefs

Excellence

striving for excellence in everything we do, fulfilling our potential, achieving our personal best and developing a passion for learning



Integrity

building and maintaining trust through honesty, open and accountable decision-making and acting ethically with a social conscience



Responsibility

being responsible for our words and actions, caring for ourselves, others and the environment



Inclusivity

creating a welcoming and accepting school culture in which we all feel included and act to include others



Creativity

initiating and fostering learning that is innovative and creative





Success for all students

At Mosman Park Primary School we enable students to achieve success, reach their potential and develop essential skills in an environment that supports engagement, creativity, innovation and personal excellence.

Directions Strategies

<p>Meet the needs of the learner through early identification and intervention and the provision of a differentiated curriculum</p>	<ul style="list-style-type: none"> • Implement and monitor the effectiveness of individualised learning plans for students with additional educational needs and those identified as performing outside expected performance levels • Use On-Entry and other standardised assessments (PP, Year 1, 2) to monitor student progress and inform school planning across the Early Childhood Program • Introduce Early Years Extension Program which targets students in PP – Year 2. Collaborate with other Shenton Network schools to build the capacity of the program • Continue to support and expand the SAER support program across all year levels
<p>Develop personal responsibility, student leadership and a culture of care</p>	<ul style="list-style-type: none"> • Provide opportunities for students to develop leadership qualities through the development of a formalised student leadership structure including a School Council and other avenues for the 'student voice' to be heard • Increase the status of student leadership roles with a focus on demonstrating care across the school and wider community • Ensure that within each classroom all students have the opportunity and responsibility to develop and demonstrate leadership and the setting of measurable goals related to a culture of care • Implement a whole-school Student Behaviour Policy with an emphasis on positive behaviour support
<p>Pursue and celebrate personal excellence and academic rigour</p>	<ul style="list-style-type: none"> • Support students to set high expectations and personal targets in learning which include self-reflection and goal setting • Provide a learning environment that is engaging and that promotes and celebrates intellectual rigour and personal excellence (striving for personal best) across all year levels
<p>Support and develop health and emotional wellbeing in all students</p>	<ul style="list-style-type: none"> • Promote student participation in a range of health and wellbeing programs including Crunch&Sip, Jump Rope for Heart, morning fitness, lunchtime sport, school garden • Ensure all students are actively involved in whole-school programs including 'You Can Do It', Mindfulness • Provide students with learning environments which are safe, caring and inclusive and that promote both personal and social growth

Achievement targets

Maintain or improve the percentage of students making expected progress in literacy and numeracy between Pre-Primary On Entry testing and Year 3 NAPLAN

- › Demonstrate positive trends in the percentage of students with moderate/high/very high progress (NAPLAN Reading and Numeracy) in the Year 3 – Year 5 stable cohorts from 2015 – 2018
- › Raise the percentage of students who achieve 'consistently' to
 - » 75% - working towards the best of their ability
 - » 80% - setting goals and working towards them with perseverance
- › Provide for an effective 'student voice' through the establishment of student leadership processes and opportunities
- › Implement an Early Years Extension Program involving student identification and provision with school-based specialist instruction and support



High quality teaching and effective leadership

Support teachers to provide all students with high quality learning opportunities, focusing on innovative, connected and contemporary teaching, assessment and reporting practices.

Directions Strategies

Effectively utilise Information and Communication Technologies (ICT) within classrooms and across curriculum areas	<ul style="list-style-type: none"> • Implement a whole-school ICT plan which serves to: <ul style="list-style-type: none"> » Increase the confidence of staff to utilise a range of ICT across their classroom environment » Encourage teachers to explicitly teach ICT across curriculum areas » Promote the idea that students are evolving from users of technology to creators of technology » Plan for sustainability of ICT to meet future needs
Engage in a whole school focus of strengthened curriculum and assessment implementation	<ul style="list-style-type: none"> • Ensure effective and ongoing implementation of: <ul style="list-style-type: none"> » WA Curriculum (K – 6), particularly Humanities and Social Sciences, Health and PE, Technology and Arts (2017) » Early Years Framework » National Quality Standards (K – Year 2 classes) • Share teacher expertise through participation in formalised Professional Learning Communities
Support the development of staff leadership	<ul style="list-style-type: none"> • Align performance and development processes to the AITSL Professional Standards and ensure opportunities for ongoing self-reflection and self-assessment • Enhance and provide leadership opportunities for all staff through a distributed leadership model and opportunity to lead and participate in curriculum and school committees
Emphasise the instruction of science, technology, engineering and mathematics (STEM) across the school	<ul style="list-style-type: none"> • Provide an integrated curriculum across all classrooms • Increase staff capacity in the STEM area through targeted and supported professional learning • Develop a plan for implementation (PP-6) of coding/programming utilising iPads and computer labs (Scratch, robotics, astronomy, game maker) • Document and follow plan for increased focus on STEM subjects, including targeted excursions/incursions, specialist staff, astronomy focus

Achievement targets

Develop and implement a whole school approach that supports a coordinated and consistent framework of effective teaching, assessment and classroom practice

- › Full implementation of the WA Curriculum as mandated by the school Curriculum and Standards Authority (SCSA)
- › Active participation by all staff in established Professional Learning Communities
- › Active classroom use of Information and Communication Technologies (ICT) to encourage and enhance student engagement and learning
- › Integration of STEM across curriculum learning areas

Positive school culture that sustains partnerships and promotes a distinctive school identity

Enrich the learning of all students through the development of strong, sustainable and strategic partnerships which embrace the opportunities available, particularly those unique to our school community

Directions

Strategies

Value the diversity and celebrate the inclusivity of our school community	<ul style="list-style-type: none">• Provide a safe, caring and inclusive school environment which focuses on the active involvement and contribution of all community members• Embrace and celebrate the opportunities that our close partnership with the Mosman Park School for Deaf Children.
Maintain and strengthen the strong school community and external partnerships which have been developed	<ul style="list-style-type: none">• Provide formal and informal involvement of our community in the identification and implementation of future and strategic directions• Continue to develop improved communication processes with key stakeholders through a range of contemporary and relevant mediums• Maintain and strengthen Educational, Business and Community partnerships and actively seek new opportunities to support enhanced learning opportunities for all students
Create environmentally focused and educationally stimulating outdoor learning and play areas with a focus on sustainability	<ul style="list-style-type: none">• Implement a staged installation of nature-play areas in collaboration with the local council, school community and other relevant stakeholders• Maintain a whole-school approach to sustainability and ensure all classes access the environmental programs and strategies provided across the school

Achievement targets

- › Improve and maintain student, parent and staff satisfaction (National School Survey Tool) at 80%
- › Maintain an engaged and effective School Board with strong school and wider community relationships
- › Actively engage parents in home/school partnerships and shared accountability
- › Maintain and strengthen partnerships with Mosman Park School for Deaf Children and increase satisfaction levels across school programs
- › Provide both learning and community experiences which celebrate and support inclusivity and diversity
- › Maintain and enhance the school's physical environment through targeted and collaborative initiatives



"I'm so proud to have such great teachers at my school and every subject is great. Everyone cares for one another and this school is great for children of every nationality. I couldn't think of a better school."

Finnbar

"Here at MPPS we work very hard to achieve our best under the shade of our huge fig tree."

Charis

"Throughout the time I have been at this wonderful school I have learnt so much and I have had such an amazing time. I wish that MPPS had a secondary school and that I didn't have to leave!"

Annie



"Welcome to Mosman Park Primary, where you learn about fractions and friendship, homophones and hockey, and how to enjoy life!"

Emma

"Mosman Park is a school that is made for a big range of students..... we study a range of subjects. One subject our school studies unlike any other school is Auslan. Every student in our school has a great reputation for working to achieve goals. Every student has something special – from sport talents to mathematical skills and much in between. Our school has a great range of learning utilities from ovals to classrooms. This makes our school so much different from other schools, that is why we are special."

George



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